

Applied Scholastics International

Provider Contact Information	Provider Details										
Contact Person: Mary Cockburn	Type of Provider: Non-profit educational organization										
Address: 11755 Riverview Dr St. Louis, MO 63138	This Provider Offers Services in the Following Subjects: Language Arts Literacy <input checked="" type="checkbox"/> English Language Acquisition <input type="checkbox"/> Science <input type="checkbox"/> Mathematics <input checked="" type="checkbox"/>										
Phone: 505-281-5377	This Provider Serves the Following Grades:										
Email: m.cockburn@appliedscholastics.org	Grade 1 <input checked="" type="checkbox"/> Grade 5 <input checked="" type="checkbox"/> Grade 9 <input checked="" type="checkbox"/> Grade 2 <input checked="" type="checkbox"/> Grade 6 <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 3 <input checked="" type="checkbox"/> Grade 7 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 4 <input checked="" type="checkbox"/> Grade 8 <input checked="" type="checkbox"/> Grade 12 <input checked="" type="checkbox"/> Pre - K <input checked="" type="checkbox"/> Kindergarten <input type="checkbox"/>										
Website:											
Hourly Rate (for LEAs) * Please note that parents are not responsible for paying for SES tutoring. These tutoring services are offered to eligible parents for free.	Instruction										
1 on 1 tutoring: \$60.00 Small Group: \$45.00 Large Group:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Type of Tutoring Offered:</td> <td>1 on 1 tutoring <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Large Group <input type="checkbox"/></td> </tr> <tr> <td>Service Location:</td> <td>On Line/Web Based <input type="checkbox"/> School Based <input checked="" type="checkbox"/> School Based/Computer Based <input type="checkbox"/> Other <input checked="" type="checkbox"/> If Other, where: libraries, site owned or operated by a faith based organization, community center</td> </tr> <tr> <td>Student to Instructor Ratio:</td> <td>1-3:1</td> </tr> <tr> <td>Length of Each Tutoring Session:</td> <td>90 minutes</td> </tr> <tr> <td>Services Offered:</td> <td>Special Education Services <input type="checkbox"/> Bilingual Instruction <input type="checkbox"/></td> </tr> </table>	Type of Tutoring Offered:	1 on 1 tutoring <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Large Group <input type="checkbox"/>	Service Location:	On Line/Web Based <input type="checkbox"/> School Based <input checked="" type="checkbox"/> School Based/Computer Based <input type="checkbox"/> Other <input checked="" type="checkbox"/> If Other, where: libraries, site owned or operated by a faith based organization, community center	Student to Instructor Ratio:	1-3:1	Length of Each Tutoring Session:	90 minutes	Services Offered:	Special Education Services <input type="checkbox"/> Bilingual Instruction <input type="checkbox"/>
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Program Description

For 37 years we have been helping struggling students overcome learning barriers and improve in school achievement. Tutors use a powerful teaching method that handles the three main reasons that students do not learn. The program produces students who can read fluently and with comprehension, do math problems with understanding, and who not only pass tests, but have learned how to overcome study barriers and be less dependant on teacher help. At the beginning and periodically throughout, students are tested to pinpoint their academic weaknesses and to mark their progress toward greater ability. As they work individually and in small groups, learning gaps that prevent them from succeeding in school are repaired through activities that engage the senses - modelling in clay, demonstrating ideas with objects, using new words, practicing basic skills and so forth. After school snacks and all instructional materials are provided. Each month the tutor sends a progress report to the parent and a parent-tutor meeting can be held on a weekday evening or Saturday when needed. When possible tutoring is conducted in the school. When necessary to use other sites such as public libraries and community centers, they are selected according to availability of public transportation.